



JOIN US TO CELEBRATE 10 YEARS OF EFS!

EMOTIONALLY FRIENDLY SETTINGS CONFERENCE
RELATIONAL APPROACHES TO INCLUSION
WEDNESDAY 22ND MAY 2024

Lads Like Us

On a mission to educate a million professionals with their lived experience!

Mike and Danny will be sharing their lived experience and deep understanding of trauma, taking us on a rollercoaster of emotions whilst informing our practice for the better. They will be speaking about the issues around trauma informed practice, professional curiosity and the life changing difference it can make. The sessions are totally interactive and no question is off bounds
#askwhy

Anthony Benedict Executive Head Teacher at Tameside's Pupil Referral Service

Anthony has been a teacher for over 25 years; part of his current role now includes trying to reduce exclusions. He has created an innovative outreach programme which focuses on a proactive, relational approach, which he is piloting in 13 primary schools. Anthony will be discussing the process of turning theory into practice and how we can make our settings relationally inclusive; covering leadership, whole school training, student profiling, auditing tools, implementation planning and moving from a behaviour policy to a relational policy.

Location: The Village Hotel, Bury, BL9 7BQ

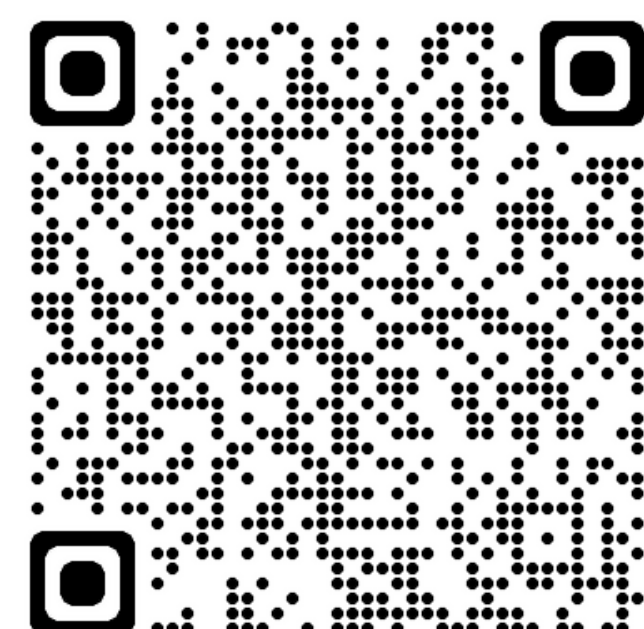
Time: 8.45 am - 3.30 pm

Cost:

Earlybird ticket **£80** (until 31st March)

Standard ticket **£95** (from 1st April)

To book your ticket, please click
<https://forms.gle/e5vHmSvJLdmJBSkD6>
or scan this QR code



Workshops

Choose 2 of the following workshops to attend

Workshop 1: Sonja Evason (Your Space Therapy) - The importance of self-awareness

Looking at the true meaning of self-awareness, how self-aware are you and your staff? How can self-awareness impact growth and affect relationships? Where was our self-awareness nurtured and how has this developed, making us who we are today? How can we work on this to initiate change to ourselves and to our school?

Workshop 2: Lads Like Us

Further time with 'lads like us' where they will delve deeper into their lived experiences and the importance of a trauma informed relational approach and professional curiosity. This workshop covers a wide range of issues and subjects, including childhood sexual abuse, child exploitation, ACEs, addiction, mental health, suicide prevention, attachment theory, county lines, parenting from a trauma perspective, toxic masculinity and vicarious trauma - basically the kitchen sink around trauma!

Workshop 3: Judith Richens and Nicola Moore - Building resilient classrooms

‘Be the change you want to see in the world’ Mahatma Gandhi

This workshop explores the trauma informed approach to behaviour in operation at Marlborough Road Academy. It investigates what happens when adults and children are conscious of the culture and behavioural patterns that aid and impede learning and actively determine to replace roles built on hierarchy and power with strong relationships.

Workshop 4: Mauwli Amesu - Staff wellbeing self-care

The session will look at those who may be at risk of vicarious stress/carer fatigue due to the nature of their care for others. How do we make sure we put our own proverbial ‘Oxygen Mask’ on first before we try to apply it to others as individual professionals? The session is more thought provoking about how we all make sure we can negotiate ‘guilt free’ self care in such a busy environment that we work in. The session does not tell or lecture anyone what to do as an individual or organisation. It’s simply putting on the agenda to discuss this fact - the best gift we can give to anyone we care for, look after or work with, is a healthy us – mentally, physically and emotionally!

Workshop 5: Andy Smith - Spectrum Gaming

A neurodiversity affirming approach to managing trauma

There are currently over 140,000 young people who are persistently absent from school. Recent research shows that in as many as 94.3% of cases, school attendance problems were underpinned by significant emotional distress and that 92.1% of young people who experience school distress are described as Neurodivergent. This workshop plans to explore difficulties attending school through the lenses of neurodiversity and trauma.

The workshop will be delivered by an autistic adult who runs an online community for autistic young people. 70% of the community struggle to attend school and many experience school based trauma and autistic burnout.

Workshop 6: Joe Georgiou and the voice of the Salford Youth Council

Salford Educational Psychology Service - Relational Approaches to Inclusion Policy

This session will look at the Relational Approaches to Inclusion Policy, developed by Salford City Educational Psychology Service. We will discuss the theory and practical application of relational approaches, as well as discussing how this document could be used to support relational changes in your setting. Salford Youth Council will be sharing their views as these informed the policy. This is a great opportunity to hear what young people feel about current behaviour policies and what they hope for the future.

Workshop 7: Rachelle Broadist - Primary Inclusion Team Supporting children with attachment needs in schools

Children with attachment needs often underachieve academically and can present as unfocussed and withdrawn, or display distressed behaviours that are challenging to manage in mainstream classrooms. This session will aim to give staff an introduction to Attachment Play as a key strategy, why it works, games and activities and how to monitor the impact.